ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Average

Number of middle schools with students similar to ours: 39. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Below Average Improvement Rating Average

2002 2003 2004

2001

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Schools With Students Like Ours 39% 38% 3% 16% 1% 19% 2% 18% 4%10% **Mathematics** English/ **Mathematics** English/ Language Arts Language Arts **Advanced** Proficient ☐ Basic **77** Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORI	English/	JVE ON THE		Social
Charles Carrier	•	N 4 - 4 l-	0-1	
Student Group	Language Arts	Math	Science	
All students (n=69)	58%	58%	N/A	N/A
Students with disabilities other than				
Speech (n=5)	N/A	N/A		
Students without disabilities (n=64)	62.5%	59.4%		
Gender				
Male (n=37)	56.8%	64.9%		
Female (n=32)	59.4%	50%		
Ethnic Group				
African American (n=40)	47.5%	50%		
Hispanic (n=N/A)	N/A	N/A		
White (n=25)	N/A	N/A		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=51)	51%	51%		
Pay for lunch (n=18)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
 Dollars spent per student 	\$5,821	N/A	\$5,170	\$5,127
 Prime instructional time 	90.2%	Up from 89.9%	89.2%	89.6%
 Student-teacher ratio in core subjects 	20.7 to 1	N/A	20.5 to 1	21.4 to 1
STUDENTS (n=349)				
Attendance rate	96.2%	Down from 96.6%	95.4%	95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	4.3%	N/A	5.6%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade level 	4.3%	N/A	5.2%	4.0%
Retention rate	0.6%	Up from 0.3%	5.2%	4.5%
TEACHERS (n=27)				
 Professional Development days per teacher 	8.7 Days	Up from 7.4	8 Days	8.0 Days
Attendance Rate	96%	Up from 94.5%	95.3%	95.2%
 Teachers with advanced degrees 	29.6%	Down from 41.7%	41.8%	45.8%
 Continuing contract teachers 	51.9%	Down from 80%	76.9%	80.8%
 Teachers with out-of-field permits 	18.5%	Up from 8%	1.9%	2.4%
 Teachers returning from the previous school year 	86.4%	Down from 90.3%	83%	83.7%
Average teacher salary	\$35,455	Up 0.3%	\$35,893	\$37,455

SCHOOL FACTS

(Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0%	Down from 1.7%	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	56.9%	N/A	62.3%	61.5%
 Principal's years at the scho 	ol 9	N/A	3	3.0
 Parents attending conferences 	64.1%	N/A	76.8%	78.2%
 Opportunities in the arts 	Poor	N/A	Good	Good
STUDENTS				
On academic plans	62.7%	Up from 39.4%	54.2%	45.8%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	7.7%	Up from 7.1%	7.1%	4.5%
 Suspended or expelled 	6	N/A	16	15
Enrolled in high school credit courses	32.4%	N/A	11.4%	13.2%
Gifted and talented	2.3%	No change	11%	12.1%
With disabilities other than speech	7.3%	Down from 8.1%	14.4%	13.6%

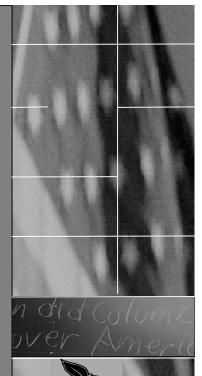


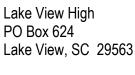
PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Through planning which includes students, teachers, and community members we have experienced many successes this past year. Curriculum additions have included an Honors program, implementing a telecommunications two-way video course in Spanish III, and emphasis on PACT and SAT preparation. The Accelerated Reader Program has encouraged reading throughout the school. Classroom wiring has been completed, allowing all classrooms internet accessibility. New software and hardware increases technology opportunities for all students. Teachers continue to attend training sessions to improve technology skills and to prepare students for the PACT, SAT, and BSAP tests. A School Resource Officer and alternative school hold students accountable for behavior. Construction of additional classrooms and replacement of the complete lighting system enables more efficient use of our building.

Despite the successes, many obstacles continue to exist. Teacher recruitment, especially in critical need areas, continues to be a challenge. More commitment is needed from all parties who have a stake in our most valuable resource – our youth. Local and state funding, though adequate to maintain the status quo, is inadequate to provide an exceptional system for our students.

Improving our system will take the efforts of all stakeholders. However, the possibilities are endless. We welcome and encourage your involvement. Please, contact the school if you have any questions or concerns.





Grades 8-12 Middle School

Enrollment: 349 Students



Mr. Edison Arnette 843-759-3009

Superintendent

Stephen Laird 843-759-3001

Board Chair

Earl Gleason, Jr. 843-464-2288



Annual School Report Card 2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	54.5	63.6	(Avail. 2002)
Satisfied with social and physical environment	72.7	85.5	
Satisfied with home-school relations	45.5	70.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

